Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Farm to Fork Project

**PART 1 due October 9th 50 points**

**PART 2 due January 8th 50 points**

**PART 1**

 McAllister needs to review with you all of your project for possible improvements before you actually present it to the class October 9th.

**Title**

* Name your project. Example: “The Effect of radishes and lettuce growing together”

**Introduction/ Background** information on your project in the form of a complete paragraph.

* Use complete sentences, necessary vocabulary.
* Explain in a few sentences why you choose this project.
* Describe what you hope to gain from this project.

**Materials**

* Create a detailed list of all the items you will and have used in your project.

**Procedure**

* Create detailed STEPS as to how you went or are going to go about your project.
* It is very important that you use complete sentences and that if someone who has never done this before, can replicate your project.
* Plan on younger students following in your footsteps.

**Data**

* Explain what do you expect to happen?
* Explain what actually happened?
* Gather Qualitative data- pictures, descriptions, video
* Gather Quantitative data – table, graph, charts

**Farm to Fork Project**

**PART 2 DUE** McAllister needs to review your progress of your project before **January 8TH**.

**Introduction**

* Briefly review your project for us.

**Data**

* Qualitative Data: Words, Descriptions, Pictures, Video
* Quantitative Data: Tables, Charts, Graphs

**Data Analysis**

* What does the data mean?
* What were some things that you learned from mistakes you made?
* What would you do differently next time?

**Conclusion**

* Explain what your project meant to you and how the class Farm 2 Fork has helped you gain a better understanding of your project/ gardening caring for plants/& or soil . If you were in charge of feeding the world, or creating more sustainable practices worldwide how you would go about it?