

Black Troops in Union Blue

Nearly 180,000 free black men and escaped slaves volunteered for service in the [Union Army](#) during the Civil War. But at first they were denied the right to fight by a prejudiced public and a reluctant government. Even after they eventually entered the Union ranks, black soldiers continued to struggle for equal treatment. Placed in racially segregated infantry, artillery, and cavalry regiments, these troops were almost always led by white officers. Black soldiers, including more than a dozen [Congressional Medal of Honor winners](#), fought in 449 Civil War battles. More than one-third of them died during the war. Through their courage and sacrifice, these black men helped press the African-American fight for equality.

"We Are Ready and Would Go"

As soon as the Civil War began, many free black men in the North wanted to fight for the Union cause. [Frederick Douglass](#), who escaped slavery to become a famous abolitionist leader, stated "We are ready and would go." But prejudice against black people—both free and slave—was strong and deep in the North as well as the South.

Most white Americans at this time thought of black adults as children, lacking in mental ability and discipline. Slavery had stripped black men of their manhood, so the thinking went, making them dependent and irresponsible. These stereotypes led most whites to assume that a black man could never be trained to fight like a white soldier.

During the early part of the war, President [Lincoln](#) opposed accepting blacks into the army. He said that this would push border states like Missouri over to the Confederacy. In effect, both free black men and escaped slaves were banned from the Union Army.

Major General [Benjamin Butler](#) commanded the Union forces that had captured and occupied New Orleans in the spring of 1862. The Confederate government of Louisiana had formed a militia consisting of free black men led by their own officers. This all-black militia came to Butler and volunteered to join the Union Army. After some hesitation, Butler accepted the offer. He transformed the Confederate militia into the [First Regiment Native Louisiana Guards](#) led by black captains and lieutenants. He later went on to form two more black regiments, which were commanded by white officers. These became the first, though unofficial, units of black troops in the Union Army.

In July 1862, Congress passed a law permitting black men to enlist at a pay rate of \$10 per month (\$3 less than the pay of a white private). But Congress left it up to the president to determine the duties of black volunteers. Lincoln decided that any blacks enlisting into the army were to be used only as laborers and not trained as combat soldiers.

The Port Royal Experiment

As part of its plan to blockade the Confederacy, the Union sent troops to occupy several large islands off the coast of South Carolina between Charleston and Savannah. In November 1861, Union troops established a base at [Port Royal](#) on one of these islands. During the first months of the occupation, many escaped slaves (called "[contrabands](#)") joined the Union Army as laborers, cooks, teamsters, and servants.

In March 1862, Major General [David Hunter](#) took command of Port Royal. Hunter had fewer than 20,000 regular troops to defend this Union foothold in the South. Consequently, he immediately began to recruit contrabands into a separate black combat unit. But Hunter's bold actions upset many in the U.S. government, including the President. Lincoln stood by his decision not to enlist blacks as regular soldiers. With no authority to pay his black troops, Hunter disbanded the regiment.

But the U.S. government, including Lincoln, was gradually moving toward the idea of using black soldiers. Only a few months after Hunter disbanded his regiment of black volunteers, Lincoln's new secretary of war, [Edwin M. Stanton](#), authorized the military governor at Port Royal to do exactly what Hunter had tried to do. Unfortunately for Hunter, the War Department believed he had alienated too many people to be the one to experiment with black troops. So it was the governor, Brigadier General [Rufus Saxton](#), who was ordered "to arm, uniform, equip, and receive into the service of the United States such number of volunteers of African descent as you may deem expedient. . . . "

Gen. Saxton enthusiastically began to recruit and train a new regiment of black South Carolina volunteers. This was the first black military unit in the Union Army officially approved by the War Department. In November 1862, Gen. Saxton sent some of his black soldiers with white officers to raid Confederate positions, destroy war supplies, and liberate slaves. This first test of black troops in combat was very successful, much to the surprise of some of their white officers.

"My Country 'Tis of Thee"

By the end of 1862, it was clear that the war was not going to end quickly. As this harsh reality began to sink in, the number of Northern white volunteers dropped considerably. Moreover, Lincoln realized that once the war ended and the Union was restored, slavery could never continue. As Frederick Douglass had argued all along, slavery was "the source and center of this gigantic rebellion." For these and other reasons, Lincoln made a dramatic shift in Union war policy on January 1, 1863 when he announced the [Emancipation Proclamation](#).

Lincoln's Emancipation Proclamation liberated slaves in those areas still in rebellion. It went on to announce that free black men "will be received into the armed services of the United States" The black regiment at Port Royal celebrated the proclamation by spontaneously singing, "My Country 'tis of thee, sweet land of liberty, of thee I sing." The field commander of these black troops, Colonel Thomas W. Higginson, later wrote, "Just think of it!—the first day they had ever had a country"

In the spring, the War Department organized the Bureau of Colored Troops. The bureau began a massive army recruitment program aimed at free blacks in the North and emancipated slaves in Union-held Southern territory. All the new regiments of U.S. Colored Troops were led by white officers, recruited from existing regular army units.

Proving Themselves

The black troops at Port Royal and elsewhere had shown that they could handle themselves well in raids and skirmishes, but the question remained: Were they as capable as white soldiers in heavy combat?

In May and June 1863, black and white Union regiments fought for the first time in major battles at [Port Hudson](#) and [Milliken's Bend](#) on the Mississippi River. One unit fighting was Gen. Butler's First Regiment Native Louisiana Guards led by black officers, including one 16-year-old lieutenant who was killed in action. Some of the white officers expressed surprise at how fiercely the black troops fought. But black soldiers were fighting for much more than restoring the Union. They were fighting to liberate their people.

Black soldiers soon got to prove their fighting ability even more dramatically. On July 18, 1863, the [54th Massachusetts Infantry](#) led the assault on [Fort Wagner](#), a Confederate stronghold guarding the entrance to Charleston Harbor. The 54th Infantry Division was made up mainly of free Northern black men (including two of Frederick Douglass's sons). The regiment was commanded by an idealistic 25-year-old white officer, Colonel [Robert Gould Shaw](#).

Despite heavy artillery and rifle fire, the men made a furious charge on the Fort and engaged its Confederate defenders in brutal hand-to-hand combat. Finally driven back, the 54th suffered 40-percent casualties. Col. Shaw was killed during the charge and was buried with his men. Reported widely in Northern newspapers, the story of the heroic actions of the 54th Massachusetts Infantry at Fort Wagner helped to turn public opinion around in favor of blacks in the Union Army.

Combat for both black soldiers and their white officers was doubly dangerous. When captured by the Confederates, black captives could be returned to their previous owners, sold into slavery, or even hanged. Their white officers were considered "outlaws" and might be executed upon capture, rather than kept and treated as prisoners of war.

Despite their proven record as effective, courageous combat troops, African-American men still faced a long struggle for equal treatment. During the Civil War, black troops were often assigned tough, dirty jobs like digging trenches. Black regiments were commonly issued inferior equipment and were sometimes given inadequate medical treatment in racially segregated hospitals. African-American troops were paid less than white soldiers. Some black units, such as the 54th Massachusetts Infantry, refused to accept any pay as long as the rate remained unequal. The Lincoln administration and

Congress dragged their feet on this matter until they finally established equal pay near the war's end.

Other inequalities plagued black troops. Few African-Americans were commissioned as officers and black troops remained in segregated units throughout the Civil War. In fact, African-American troops were not integrated with their fellow Americans until the Korean War nearly 100 years later.

Despite the inequality, the black troops in Union blue had proven themselves to be courageous, effective soldiers. Colonel Thomas Morgan, commander of the 14th U.S. Colored Troops, said after the war: "It had been shown that marching under the flag of freedom, animated by a love of liberty, even the slave becomes a man and a hero."

For Discussion and Writing

1. Why do you think Lincoln objected to the enlistment of black men into the Union Army at the beginning of the war? Why do you think he changed his position in the Emancipation Proclamation?
2. In what ways were black soldiers not treated equally in the Union Army?
3. What important things do you think black soldiers proved in the Civil War?

For Further Information

[The Fight for Equal Rights: Black Soldiers in the Civil War](#): This site contains a lesson describing the role of African-American soldiers in fighting the Civil War. Included is a description of how the resources of the Union and the Confederacy affected the course of the war, how a history of slavery distinguishes American society from other societies, and how the Civil war affected the maintenance of constitutional democracy.

A C T I V I T Y

Frederick Douglass's Paper

During the Civil War, black abolitionist Frederick Douglass produced a newspaper called *Frederick Douglass's Paper*. In this activity, the class will write and publish an issue of *Frederick Douglass's Paper*, reflecting some of the important controversies concerning black troops in the Union Army.

A. Form six editorial teams. Each team will be responsible for writing one of the following newspaper articles:

1. a news article reporting Lincoln's Emancipation Proclamation
2. a first-person account of a black soldier's experience in combat
3. a petition to President Lincoln by the 54th Massachusetts Infantry listing arguments for equal pay

4. a letter to the editor from a white Union Army officer criticizing the Confederate prisoner of war policy regarding black troops and their white officers
5. a U.S. Army recruitment advertisement aimed at free black men and emancipated slaves
6. an editorial by Frederick Douglass concerning the equal rights that black people should be guaranteed once the war is over

B. The six parts should be typed and reproduced in a simple newspaper format for all the students in the class to read.

C. Each editorial team should report to the class the most important thing the members learned about their particular topic.