**Español 4: El programa del curso y reglamento**

**Srta. Nieves River City High School**

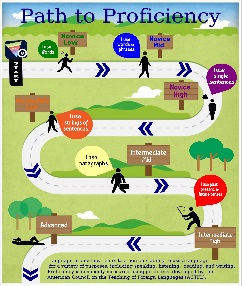
**Email:** [**enieves@wusd.k12.ca.us**](mailto:enieves@wusd.k12.ca.us) **Room 808**

**Tel: 375-7800 X2808 2018**

**Course Description:**

The level 4 course continues to develop students’ proficiency in the target language. Students will refine their listening, writing and reading skills with the emphasis on developing students’ communication skills in the target language through the primary use of comprehensible input strategies and curriculum.

Students will be reading and discussing short stories, novels, short articles, and authentic material to enhance communication skills. The course will be taught using comprehensible input in the target language through storytelling, question and answer exercises, class discussions, and role-playing activities. These activities will allow students to develop more vocabulary, practice pronunciation, and refine listening and reading comprehension skills. In addition, students can expect writing assignments, reading and listening to authentic materials, as well as grammar lessons as they relate to topics studied. Students will be exposed to culture, history and geography of countries where the target language is spoken. This course is designed to prepare students to apply their language skills in the real world and/or to continue studying in college-level courses.

+

***Materiales necesarios*/ Required Material:**Please bring all the following materials daily.  You should have these materials by the third day of class.  If you have any special circumstances and cannot bring these materials to class, please see Mrs. Nieves immediately.

1. Writing utensils: Both Black pens and pencils
2. A notebook
3. Binder paper
4. A white board marker

***Cuaderno/* Notebook:**  Students are required to do in-class assignments in their notebook.  All assignment should be labeled correctly and in chronologically.

***Despegue y Atterizaje/Warm-up and Cool-Down Sheet:*** Students come to class and complete their warm-ups that are on the board on the blue ‘’Despegue’’ Sheet. These sheets are an informal assessments of student learning and serve as a self-reflection on their learning for the week. They are worth 44 participation points each week.

**Student responsibilities and expectations:**

Please refer to the Student Handbook for all rules regarding behavior and dress-code in the classroom.  There is a NO TOLERANCE Policy for disrespectful behavior or offensive remarks regarding gender, race, religion, sexual orientation, intelligence, or physical appearance.  Although participation is highly encouraged in a language class, conversation is limited to the topic at hand.  Any side-conversations or disrespectful interruptions will not be tolerated.  Please see the following student expectations:

1. All students will treat each other and the teacher with respect and courtesy.
2. All students will pay attention while the teacher is speaking to the class.
3. All students will come prepared to learn and work upon entering the classroom.
4. All students will complete their work with integrity.
5. All student will comply with the classroom rules.

***RULES*: AKA your guide to success.**

**1. Arrive on time**

**2. Be prepared (come with a good attitude and with all your materials)**

**3. Be present (turn off cell phones, put away earbuds, and don’t have your head down or on the desk, nothing on your lap or on the desk, and be attentive).**

**LISTEN TO UNDERSTAND.**

**4. Set goals and self-reflect on them**

**5. Participate (raise your hand and participate in the games and activities).**

**6. Respect others (most importantly, ALWAYS respect your peers and your teacher. You never know what is going on in other people’s lives.)**

**HAVE AN OPEN MIND.**

***Consecuencias*/ Consequences:  3 Strikes system**

1- Verbal warning               2- Call home/Detention                3- Referral to the Assistant Principal

***El plagio*/Academic Fraud:**All assignments are to be completed individually and to the best of the student’s ability.  Copying from another person or another source, including the internet, is considered cheating.  If any assignment is questionable, the student will be sent to the Dean immediately.  Using an online translator or copying from the internet is also considered cheating.

***Tarea de casa/ Homework:*** Homework will not be assigned every night. Therefore, in-class assignments are more essential for success. Occasionally, homework will be reviewing phrases and vocabulary on quizlet, finishing in-class assignments or reading in Spanish.

**Academic OUTREACH** Students who need or who wish to receive additional help may be assigned or can attend AO after school.

If you are absent, YOU ARE RESPONSIBLE for retrieving any necessary handouts and/or instructions and turning in the work that was assigned the day you were gone the following day or upon return.  You have the same amount of days you are absent to make up the missing work.

***Pases de baño*/ Bathroom Passes:**  Each student will receive 3 bathroom passes a term.  These are only to be used for emergencies and will not be replaced if lost.  They are worth points on the midterm and final if not used.

***Participación*/ Participation in Spanish:**

**\* Participation Points are given daily 10pts/day**

*Students’ overall grade depends majorly on their daily participation. Students are expected to be attentive in order to receive the comprehensible input and begin to develop their understanding of the target language.*

|  |  |
| --- | --- |
| 10 | Student was actively engaged and contributed to the class assignment by asking a question, making a constructive comment or actively using the target language whenever possible. |
| 9 | Student was engaged and answered questions when it was their turn. |
| 8-7 | Student was engaged most of the time however was off task during a class activity (once). |
| 6 | Student was occasionally engaged but more frequently off task and not prepared when called on despite warning. (More than twice) |
| 5 or below | Student was using their cellphone during class instruction, activity or assignment. Student was being willfully disruptive or defiant: head down, talking with another student, not following directions. |

\* If students are absent they will be given a 7/10, to maintain their current grade.

***Exámenes y pruebas*/ Tests and Quizzes:** Students can expect weekly quizzes (checking for understanding) and tests on the material covered. If a student misses an exams, students with excused absences must arrange a time with the teacher after class to make up the test within a week.  If a student received a 69.99% or lower, the student has the option to attend a tutorial and to take a retake within two weeks of the quiz or test.  The student should also communicate this with the teacher as soon as possible.

**Grading Scale:**

|  |  |  |  |
| --- | --- | --- | --- |
| **100-98 = A+** | **89-88 = B+** | **79-78 = C+** | **69-68 = D+** |
| **97-93 = A** | **87-83 = B** | **77-73 =C** | **67-63=D** |
| **92-90 = A-** | **82-80 = B-** | **72-70 =C-** | **62-60= D-** | **59 and below = F** |

**Movies rated higher than a ‘’G’’**

Occasionally we will watch films or pieces of films that are rated higher than the MPAA ‘’G’’ rating; in class to supplement a unit or theme. By signing this syllabus, parents’ grant permission for their students to watch these movies rated higher than a MPAA ‘’G’’ rating. If parents wish **to not** grant their student permission, please indicate that in the comments section. The student will then be assigned an alternative assignment and be sent out of class for the duration of the film.

Parents and Students;

Please complete the following and return to class the following day as it counts as your first assignment. ‘’**We have read and understood the preceding policies.’’**

Student’s name PRINT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s name signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s name PRINT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Contact Info:**

Home Telephone Number:

Cell phone Number:

E-mail Address:

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_