

Scheduling Information

Step by Step

Meet Your Counselors

MS. PRICE

A-Di

MRS. CLARK

Do - J

MRS. OZEROFF

K - N

MRS. CRAMER

O - Sa

MS. STRAESSLER

Sc - Z

MRS. DESMANGLES - Career Tech



Graduation Requirements 250 Credits in the following Areas & Service Learning

Subject Area	Minimum Requirement	Total Credits	Details
English	4 years	40 credits	May include ESL/ELD or H/AP
Math	3 years, 4 recommended	30 credits	Must pass Integrated Math 1 and higher
Science	2 years, 3 recommended	20 credits	Must include a life and physical lab science
Social Science	3 years	30 credits	Must include World, United States, and Government/Econ. May include AP equivalents.
Physical Education	2 years	20 credits	Students who do not pass state physical fitness tests will be required to take additional courses in PE.
Building Foundations for Success	1 year	10 credits	Students who do not pass BFFS must take and pass a CTE course for credit.
Visual and Performing Art	1 year	10 credits	
World Language	2 years, 3 recommended	20 credits	Must be same language for 2 years.
Electives	4 years variable	70 credits	May include courses in additional subject areas as adopted or revised; and/or College Entrance requirements and Career Technical Pathway completion.

Frequently asked Questions about Freshman Year

Q. How do I know if I am taking the right classes?

A. Student class choices are designed by default to provide you with the classes which are necessary to help you graduate and have the option for post secondary education. Each option on your Course Request Form coincides with a required subject area. Your choices grow each year as you discover your interests. Students will be required to take interest inventories and make a four+ year plan as part of their Freshman ***Building Foundations for Success Class.***

Q. Can I **double up** on classes?

A. Students may double up on classes based on **space availability and grade level /pre-requisite requirements.** For Example: Math Courses may be doubled up starting in 10th grade. In addition, *students must pass their courses with a grade of C or better to move to the next level in most classes**

Q. Do I need to fill out applications for any classes?

A. There are applications for [AVID](#) and [Leadership](#). These applications are available online. Check course prerequisites for information on specific class requirements.

***see catalog for more information**

Frequently asked Questions continued

- Q.** Do I need to change clothes for PE?
- A.** Yes. PE Clothes are required. Students may purchase a PE uniform (shirt, shorts) from the student store. Students may wear solid color sweats in Navy, Grey, or Black. Athletic shoes are required. Swimming is part of the required physical activities. Students who do not know how to swim will participate in shallow water.
- Q.** Can I take Dance for my PE?
- A.** **All Freshmen are required to take PE Individual.** Freshman may only take Beginning Dance as an Elective. However, students who take Dance as an elective in 9th grade will be eligible to take Intermediate Dance as a sophomore *in place of Team Sports*.
- Q.** If I have an IEP. How do I select my classes?
- A.** Read each Choice carefully and answer based on your options. Students with Individual Education Plans (IEP) will be assisted by their Case Manager in determining their core classes. If you have a question, ASK
- Q.** If I am in an ESL / ELD Class. Do I still need to take it next year?
- A.** Students needing ESL/ELD may check with their English teachers. Placement is determined in part by your ELPAC score and English Grades.

Campus and Transportation

Please be aware that some of our courses are offered at the **Bryte Campus**. Students interested in certain CTE courses, including but not limited to, the Culinary, Building Industry, and Agriscience will be attending *at least two* of their classes at Bryte campus, either the morning (1st and 2nd) or afternoon (3rd and 4th) session. This may include a core class and is subject to change based on scheduling needs.

Bussing is available between Bryte and RCHS. Please review the Course Catalog online for courses which may be offered at the Bryte campus. For further information about the Bryte Campus visit: <https://rivercity.wusd.k12.ca.us/Academics/Bryte-Campus/index.html>

[Transportation and Bus Schedules](#)

What will my classes look like?

RCHS is on a 4x4 block schedule. In simple terms, a 4x4 is a schedule where students take 8 ten credit classes; 4 in the fall and 4 in the spring. These are called terms. Each of the four classes meets each day for about 90 minutes. Please refer to the course descriptions when choosing classes. Be aware of requirements for graduation, college entrance, sports eligibility and specialized programs. Individual schedules will vary, but a typical freshman schedule might look like the following:

Student Name		Student#	Grade				
			9				
School			Enter Date				
River City High School			8/15/2018				
Class Schedule				Counselor: Price			
Per	Sm	Days	Sec#	Course ID	Course Title	Teacher Name	Room
1	F	MTWTF	1105	0490	Intro EnginaDes	Faqout	752
2	F	MTWTF	1232	0290	PE Indiv Sports	Lona	Gym
3	F	MTWTF	1337	0403	French 1	Spencer	803E
4	F	MTWTF	474	0229	Intgrted Math 1	Arreola	606
1	S	MTWTF	1131	0719	Guitar I	Weatherlv	203
2	S	MTWTF	238	0492	Pricpls Bio Sci	Saad	706
3	S	MTWTF	390	0152	English 9	Sawyer	303E
4	S	MTWTF	1438	0553	BldgFnd Success	Spivey	607
							Date
							11/6/2018

Accessing your materials: Catalog and Course Request Form

It is advised that you reference your Course Request form and Course Catalog while you make your class selections. To do this you will either need to use another device or know how to split your screen. Please click on the videos if you need assistance:

The image displays two screenshots related to accessing the 2021 Course Catalog. The left screenshot shows a split-screen view of a Google Chrome browser. The top window displays the River City High School Counseling website, and the bottom window displays the 2021 Course Catalog PDF. The right screenshot shows a close-up of the 2021 Course Catalog PDF document. The document includes a 'TABLE OF CONTENTS' section with the following items and page numbers:

TABLE OF CONTENTS	
Graduation Requirements	3
Higher Education Admission Requirements	4
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Advanced Education	6
Adding and Dropping Courses	7
Attendance	7
Special Education	8
Brnye Campus	9
Career/Technical Education	9
Course Descriptions	10

Below the table of contents, the document lists school staff:

- PRINCIPAL:** Brittony Billingslea
- ASSISTANT PRINCIPALS:** Christine Mabery, Justin Young, Mario Landeros
- OFFICE SECRETARY:** Joan Smith
- ATHLETIC DIRECTOR:** Jamie King
- ACTIVITIES DIRECTOR:** June Flores
- COUNSELORS:** Karen Price, Freda Clark, Kara Ozeroff, Catherine Cramer, Erin Straessler

The document also includes a 'Non-discrimination Policy' section, which states: 'Washington Unified prohibits discrimination and/or harassment based on any legally protected... al or perceived, including but not limited to race, color, national origin, ancestry, ... status, pregnancy, physical or mental disability, medical condition, genetic...

Class Selection Process for the 2022-2023 school year

Students will be signing up online for their course selections for the following school year.

You will be choosing your selections electronically using the Course Request Google Form for incoming 9th graders. This includes eight classes from the options on the form. You will also select six alternate classes if your first choice selection is not available or conflicts with another choice.

An electronic record will be kept of your selections.

Understanding the Scheduling Process

Course placement and student schedules are created based on student sign ups and therefore, once scheduling has taken place, changes can not be made for period, lunch, term, or teacher preference. In addition, schedule changes will not be made for elective choices unless a class is no longer offered. Students who do not list alternate elective choices will be automatically placed in open classes as needed.

Step 1: Find your Course Request Form Link

Go to the [RCHS website](#) and look under **the scheduling tab on the Counseling page**. Look for the link that corresponds to the grade level you will be for the 2022-2023 school year. *Example: I am currently an 8th grader so I will be filling out the freshman course request form.*

Incoming Freshman Course Request Form Link: <https://forms.gle/WDYbF56H5NDN22qW8>

Step 2: Complete Demographic Information

When you first begin to fill out your registration you will provide basic information about yourself.

Remember to read each slide carefully and follow the directions before moving on.

Section 1 of 3

Freshman (Class of 2026)

Course Request Form

This information will be used to schedule your classes for the 2022-2023 school year. This is NOT a registration form. If you are coming from a non-WUSD school you must fill out a registration packet online in addition to submitting this form for class requests.

Email *

Valid email

This form is collecting emails. [Change settings](#)

Current School (8th grade site) *

Short answer text

First Name *

Short answer text

Last Name *

Short answer text

Step 3: Courses and Requirements

Each grade level has slightly different choices and graduation requirements embedded within it. For Example: all Freshmen must take an English Class. The ‘choice’ then becomes do you want to take the advanced level which is English 9 Honors? *Remember, this is when you would check the catalog and see what taking an advanced class entails!*

Note that the Choice corresponds to the department and A-G Category

Choice 3 (B) English *Courses with an asterisk indicate a course which has a prerequisite, is part of a series, or has special requirements. *

- 0152 English 9
- 0169 English 9 Honors
- *ESL / ELD based on ELPAC Placement (yearlong)
- 1001 *English Skills - per IEP placement only

Courses and Requirements continued

Please note the specific directions for each choice as you will need to keep track.

Choice 5 (D) Science or Elective: Courses with an asterisk indicate a course which has a prerequisite, is part of a series, or has special requirements. See the Catalog for details. *

0492 PLTW Principles of Biomedical (Science) ▼

1004 *Science Skills - per IEP placement only

Courses and Requirements continued

For each choice you make, you will only be allowed to select one answer. You will either be asked to check a box, or make a selection from a drop down menu:

Choice 7 (E) Language Other than English or Elective: Courses with an asterisk indicate a course which has a prerequisite, is part of a series, or has special requirements. See the Catalog for details. *

Choose

Choose

0432 Chinese 1

0403 French 1

0427 Russian 1

0428 Russian Language Arts 1

0400 Spanish 1

0417 Spanish Language Arts 1

Step 4: Electives and Alternates

Remember, you need electives to fulfill your graduation requirements. In some cases you will take more electives than total the requirement. This is because most classes are specific to fulfilling more than one role beyond simply meeting a *single* requirement.

For example: if you plan to go to college, you will need to take more than the minimum typically used to earn a high school diploma. This means a possible extra math, science, language, or skills class.

The point is, every class serves a purpose whether it is obvious or not. Please be thoughtful in choosing your electives and make sure you include alternates. Your choices impact what we offer. We do our best to schedule you in the classes you want but the reality is not all schedules work. That is why we need to have alternates. Otherwise, you just get placed in what is left over.

Step 5: Confirmation and Submission

The last part of registration is the confirmation and submission page.

Please review with your parent/guardian and read each statement carefully before final submission. Remember, you will no longer be able to edit your responses after.

That's it! Thanks for taking the time to view this. Welcome to High School and good luck!

Confirmation

Please review this section with your Parent or Guardian before submitting. Required.

*

Consent

- I understand that my selections are dependent upon the availability of personnel, facility, material resources, and/or scheduling conflicts.
- I understand that I am agreeing to attend the courses I have selected and that I am responsible for notifying my counselor if there is a mistake on my schedule within 5 days of receiving it.
- I affirm I have reviewed my choices carefully and verified any and all prerequisites in the Course Catalog online.
- I affirm that I have reviewed my course selections with my parent/guardian.

A copy of your responses will be emailed to the address you provided.

[Back](#) [Submit](#)

ITEMS FOR REVIEW

- ★ Deadline to submit Course Selection Forms:
February 25th
- ★ Leadership and AVID have Applications
- ★ Students who KNOW they are attending another school MUST have their parents contact the RCHS Registrar prior to June 2nd. Students who are unsure must fill out the Course Selection Form.