
Please answer the questions below

Use an additional sheet of paper if needed.

1. Tell us about yourself. What are your assets?
2. What does the word “leader” mean to you?
3. Why do you want to be in Leadership?
4. What are your strengths? What are your weaknesses?
5. How do you react when you receive criticism?
6. Where did you hear about the Leadership class?
7. If you are accepted in to Leadership what would you do to improve our school community?

River City High School Leadership/ASB Teacher Recommendation Form

CONFIDENTIAL

Applicant: Fill out this portion of the form and give it to a teacher from this _____ school year.

Name _____

Teacher's Name _____

Course _____

First Semester Grade _____

Second Semester Grade/Current Grade _____



WHS Teachers,

This student wants to be involved with the Leadership/ASB program at River City High School next fall. Please take a few moments to evaluate this student based on the following characteristics and check the appropriate boxes. Your candid responses will be appreciated. I feel that it is important to get a variety of perspectives on the whole student, so please make any additional comments that you feel necessary. These will be kept confidential.

Please return this form:

Current RCHS Students: Submit to Mr. Armes

Incoming 9th graders: Submit to Your Leadership Teacher

	Always	Almost Always	Often	Seldom
Student shows academic effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student is responsible and dependable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student is honest and trustworthy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student completes tasks in a timely fashion and follows through on assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behaves well in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student has a positive attitude towards peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student is self-motivated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student is creative and innovative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student seems to handle pressure well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student works well in groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student finishes assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student does not procrastinate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student possesses strong leadership skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What do you believe is the best quality this student has to offer to Leadership/ASB?

Do you have any reservations about recommending this student? Please explain.

Teacher signature: _____

Date:

