



River City High School

MISSION & VISION

River City High School builds trusting relationships to inspire curious, creative, and critical thinkers. Rich in school culture, we celebrate diversity and foster joy.

The Community of River City High School collaborates to:

- Graduate responsible students with the skills to adapt, empathize, and communicate effectively in a variety of settings.
- Provide a diverse education with supports so students can thrive today and prepare for the future.
- Ensure all programs work together to promote equitable access to information, opportunities, and experiences.
- Develop an environment where everyone feels respected, safe, and empowered to advocate for themselves and others.
- Connect with alumni, businesses, and community members to actively partner with students and staff.



2214 STUDENTS



Enrollment

Hispanic 45.7%
White 28.1%
Asian 11%
African American 4.2%
Multi-Ethnic 6.7%

Student Groups

English Learners 9.4% ↑
Foster Youth 1%
Homeless 0.8%
Socioeconomically Disadvantaged 66.4%
Students with Disabilities 11.4% ↑

Average Daily Attendance (ADA)

2021-2022: 92%
2022-2023: 92%



COLLEGE AND CAREER READY



CTE

11 CTE Pathways
36% of Seniors completed a CTE pathway and Earned a High School Diploma in 2023

Graduation Rate

98.5% of All Students
95% of English Learners
93% of Students with Disabilities

AVID

30% of teachers AVID trained
8.4% of all students enrolled in AVID

Advanced Placement (AP)

16 AP Courses Offered
28% Students in AP Courses
47% AP Exam Pass Rate (2023)

A-G Completion

54% of Seniors graduated A-G in 2023

AVID Graduates - 2023

41% took AP classes
44% enrolled in Sac City
51% enrolled in 4-year Colleges

Post-Secondary Education

54% Enrolled in a Community College
17% Enrolled 4-year Colleges

CAASPP

ELL

2022-2023 SBAC Test Results at a Glance

ELA

MATH

Overall Performance: 521 students

Overall Performance: 522 students

60%

315 Students

4 25.9%

135 Students

3 34.5%

180 Students

2 19.2%

100 Students

1 20.3%

106 Students

40%

206 Students

Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

27%

139 Students

4 9.8%

51 Students

3 16.9%

88 Students

2 25.5%

133 Students

1 47.9%

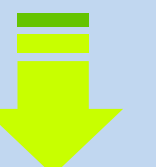
250 Students

Average Distance from Level 3 -82

Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

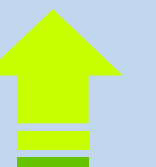
EL Reclassification Rate

2021-2022: 29%
2022-2023: 17%



ELPAC Levels 3 or 4

2021-2022: 44%
2022-2023: 47%



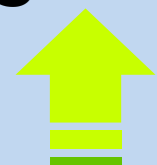
WUSD STRATEGIC GOALS

CULTURE/CLIMATE

Goal	Measure of Success
Goal #2 Whole Child: Healthy, Safe, Challenged & Supported	2.3 Students' progress on the Portrait of a WUSD Graduate
Goal #3 Opportunity and Achievement for Every Student	3.1 Students meeting/exceeding proficiency standards on local, state and national assessments
Goal #4 Elimination of Disproportionalities	4.1 Attendance and chronic absenteeism rates
Goal #5 Readiness for College, Career & Life	5.1 Students completing A-to-G requirements with a 'C' grade or better

Students' Perceptions of Safety at School:

2021-2022: 39%
2022-2023: 46%



Discipline:

Suspension Rate 6.6% (2022/2023)

Suspension Count

2021-2022: 311
2022-2023: 166

