# River City High School Course Syllabus - World History (18 weeks)

Instructor: Ms. Bradley

Email: abradley@wusd.k12.ca.us

Textbook: *World History, The Modern World* (Pearson,2019)

**COURSE GOALS:**

* To gain knowledge of significant people, places, events, and themes in world history,
* To examine major turning points that have come to shape our world and our roles as global citizens,
* To analyze critically the availability and reliability of sources of information,
* **To prepare for the Common Core state standards applicable to California.**

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| **Calendar - Curriculum Units** |
| **Term One** | **Term Two (dates subject to change)** |
| 8/15-24 | Western Thought/Dem Rev’s (8)(5\*)  |  |  1/8-1/24 | Western Thought/Dem Rev’s (12)(9\*) |  |
| 8/27-9/7 | Industrial Revolution/Imperialism (9) |  | 1/25-2/8 |  Industrial  Revolution/Imperialism (11) |
| 9/10-10/3 | World War I (18) |  |  2/11-3/13 | World War I (19) |  |
| 10/11-12 | Midterm Exams |  |  3/21-22 | Midterm Exams |  |
| 10/4-23 | Totalitarianism & Russian Rev (10) |  | 3/14-29 | Totalitarianism &Russian Rev (10) |  |
| 11/19-23 | Thanksgiving Break |  | 4/15-19 | Spring Break |  |
|  |  |  |  4/1-5/3 | WWII (20) |  |
| 10/24-11/16 | WWII (17)  |  |  5/6-22 | Post-WWII (13) |  |
| 11/26-12/10 | Post-WWII (11) |  |  5/23-6/3 | Review & Project work (6)  |  |
| 12/11-18 | Review & Project work (6) |  |  6/3-4 | Final Exams (2) |  |
| 12/19-20 | Final Exams (2) |  |  6/5 | Last Day of School |  |
| 12/24-1/7 | Winter Break |  |  |  |  |

**ACADEMIC PROGRESS:**

Grades will be based on the percentage of points earned divided by the total points assigned. Every assignment, quiz, exam, essay, group work, notebook, or project will be assigned points and grades will be earned on the following scale:

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| **GRADING SCALE** |
|  | **Grade** | **Percentage** | **Four Point Rubric Score\*** |
| Advanced  | A | 90 – 100% | 4 |
| Proficient  | B | 80 – 89% | 3 |
| Basic | C | 70 – 79% | 2 |
| Below Basic | D | 60 – 69% | 1 |
| Far Below Basic | F | Below 60% | 0 |

**WEIGHTED GRADING SYSTEM:**

* Tests and Quizzes 15%
* **Homework 40%**
* Notebooks 15%
* Participation 15%
* Projects 15%

Full credit is only given to work turned in on time unless there is an excused absence. Instructors are under no obligation to accept unexcused late work. **Late work is automatically deducted 30% and then graded accordingly.**

**SUPPLIES**

**Composition notebook for in-class Cornell notes**

**Highlighter, two different colored pens, pencil**

**Ruler/colored pencils (optional, but a good idea)**

**BEHAVIOR EXPECTATIONS**

* Students are expected to be on time and prepared to work. That means in your seat when the bell rings.
* Treat everyone how you would like to be treated.
* Turn in work on time. #1 reason student grades drop. ☹
* Three restroom passes each term. Completely unused bathroom passes can be turned in for *extra* *credit*.
* Drink containers with a sealable spill-proof lid only. No food or gum unless authorized.

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I have read the above course outline and classroom rules. I understand that I am responsible for following the rules of this classroom as well as the policies of the school as a whole, subject to the disciplinary decisions of the instructor or administrator. I will keep this paper in my history notebook at all times.

\_\_\_\_\_\_\_ I give permission for my child to view a movie with an R Rating such as *The* *Pianist* or World History approved alternate significant movies such as *Schindler’s* *List*, *United* *93* or *Sometimes* *In* *April*. These movies portray historically accurate human conflicts during significant events of the 20th century.

\_\_\_\_\_\_\_ please give my child an alternative assignment.

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PRINT STUDENT NAME Date

I have reviewed the course outline and classroom rules with my child.

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Parent Signature Date