# **River City High School Course Syllabus - US History (18 weeks)**

Instructor: Ms. Bradley

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Textbook: *United States History, The Twentieth Century* (Pearson*,* 2019)

**COURSE GOALS:**

* To gain knowledge of significant people, places, events, and themes in American history,
* To examine major turning points that have come to shape our nation and our roles as citizens,
* To analyze critically the availability and reliability of sources of information,
* **To prepare for the Common Core state standards applicable to California.**

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| **Calendar - Curriculum Units** |
| **Term One** | **Term Two (dates subject to change)** |
| 8/15-9/7 | Early America/ Reconstruction and Progression  |  |  1/8-1/30 | Early America/Reconstruction and Progression  |  |
| 9/10-9/19 | World War I  |  | 1/31-2/8 |  World War I  |
| 9/20-10/4 | Roaring Times to Hard Times |  |  2/11-2/28 | Roaring Times to Hard Times |  |
| 10/11-12 | Midterm Exams  |  |  3/1-3/20 | WWII  |  |
| 10/8-10/24 | WWII |  | 3/21-3/22 | Midterm Exams |  |
| 10/25-11/2 | Cold War  |  |  3/25-4/5 | Cold War |  |
| 11/5-11/30 | Civil Rights  |  |  4/8-5/10 | Civil Rights |  |
| 12/3-12/11 | Contemporary America |  | 4/15-4/19 | Spring Break |  |
| 12/12-12/18 | Final Project |  | 5/13-5/22 | Contemporary America |  |
| 12/19-12/20 | Finals  |  |  5/23-5/31 | Final Project |  |
| 12/21 | Last day of the semester |  | 6/3-6/4 | Finals  |  |
| 12/22-1/7 | Winter Break  |  | 6/5 | Last Day of School |  |

**ACADEMIC PROGRESS:**

Grades will be based on the percentage of points earned divided by the total points assigned. Every assignment, quiz, exam, essay, group work, notebook, or project will be assigned points and grades will be earned on the following scale:

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| **GRADING SCALE** |
|  | **Grade** | **Percentage** | **Four Point Rubric Score\*** |
| Advanced  | A | 90 – 100% | 4 |
| Proficient  | B | 80 – 89% | 3 |
| Basic | C | 70 – 79% | 2 |
| Below Basic | D | 60 – 69% | 1 |
| Far Below Basic | F | Below 60% | 0 |

**WEIGHTED GRADING SYSTEM:**

* Tests and Quizzes 15%
* **Homework 40%**
* Notebooks 15%
* Participation 15%
* Projects 15%

Full credit is only given to work turned in on time unless there is an excused absence. Instructors are under no obligation to accept unexcused late work. **Late work is automatically deducted 30% and then graded accordingly.**

**SUPPLIES**

**Composition notebook for in-class Cornell notes**

**Highlighter, two different colored pens, pencil**

**Ruler/colored pencils (optional, but a good idea)**

**BEHAVIOR EXPECTATIONS**

* Students are expected to be on time and prepared to work. That means in your seat when the bell rings.
* Treat everyone how you would like to be treated.
* Turn in work on time. #1 reason student grades drop. ☹
* Three restroom passes each term. Completely unused bathroom passes can be turned in for *extra* *credit*.
* Drink containers with a sealable spill-proof lid only. No food or gum unless authorized.

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I have read the above course outline and classroom rules. I understand that I am responsible for following the rules of this classroom as well as the policies of the school as a whole, subject to the disciplinary decisions of the instructor or administrator. I will keep this paper in my history notebook at all times.

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PRINT STUDENT NAME Date

I have reviewed the course outline and classroom rules with my child.

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Parent Signature Date